

PRESCHOOL

The staff will interact with the pre-school age children at their eye level, and whenever appropriate, sitting on the floor with the children providing the following opportunities throughout the day;

- ❖ Offering frequent face to face interaction with the children;
- ❖ Having conversations with the children during play, meals and routine care;
- ❖ Reading to and looking at books with children individually and in groups;
- ❖ Using rhymes, songs, and other ways to help the children to connect sounds and letters and develop other literacy skills;
- ❖ Helping children develop mathematical and scientific concepts through play, projects, and investigations of the Center's environment;
- ❖ Supporting the development of social competence through play and cooperative work with other children;
- ❖ Providing varied materials, sights sounds, and other experiences for children to investigate and talk about;
- ❖ Responding to children's words and actions with interest and encouragement
- ❖ Provide opportunities to refine fine and large motor skills;
- ❖ Encourage the enhancement of fine and gross motor skills through-out the day;
- ❖ Supporting children's development of independence and mastery of skills.